



# Calumet College of St. Joseph

## Charter School Authorization



# CCSJ Mission

## Mission Statement

- Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.



# Guiding Principles

1. Maintain High Standards
2. Uphold School Autonomy
3. Protect Student and Public Interest



# Maintain High Standards

- Monitoring Rubrics
- Accountability System
- Weekly Observations and Monitoring
- Feedback
  - Principal
  - Board
- School Closure
  - Academic, Governance & Budget
  - Monthly Progress Monitoring
  - New Leadership
  - More oversight
  - Short turn-around





# Uphold School Autonomy

- Hold the Administration and Board accountable
  - Monthly board meetings
  - Dashboard reports
  - Transparency
- Ensure HQT and Staff
- Programming to meet needs of students
- High school concerns
- Budget to Support Students
- Cash flow & debt covenant concerns



# Protect Student and Public Interest

- Monitor School Administration practices and Handbook policies
- Accountability for parent communication and involvement
- Adequate Resources of Special Needs
- Parent Informed
- Board report





# Sample Dashboard

Focus	Status
<b>Audit</b>	2011 and 2012 complete, 2013 underway
2012 Audit – 2 years past due (complete) 2013 Audit – 1 year past due (complete) Feedback from audit is disparaging, and response to audit is incomplete and unacceptable 2014 Audit is currently due	
<b>Safety</b>	Fighting and road safety
Usage of gym for roller derby team	
<b>Compliance</b>	Updated: met all the requirements
Prior Action checklist was not complete until March of 2014	
<b>Performance</b>	"F" according to IDOE standards, but shows light improvement. But, performance is better than local public school. Elementary "D" overall "F"
5 consecutive years of poor performance 5 years in the 3 quartile of low growth and low achievement Low performance on I-Read. Almost ½ the 3 <sup>rd</sup> grade class may be retained End of year report from IDOE monitored – Final grade of a 2 out of 4	
<b>Professional Development</b>	Professional Development needs to include more math workshops.
Sufficient professional development in Reading Professional development company may need to focus more on corrective strategies for underperforming students	
<b>Attendance</b>	
Currently 95%	
<b>Suspension</b>	High percentage of students being suspended and expelled. Saturday school as discipline
Last year to date, 192 This year to date, 15 - 20% improvement	
<b>Personnel</b>	
100% Highly Qualified Teachers Teachers receive bonuses even though the students are failing Assistant principals are the classroom every day and most of the day Retained a COO without qualifications Business management does not have sufficient qualifications	
<b>Reporting</b>	Shows improvement in this area of reporting data to IDOE and information to authorizer. More detailed analysis of performance is needed.
Requested information to the authorizer is delayed or inadequately reported	
<b>Technology</b>	SMART Boards are installed
SMART Boards are used daily for student engagement and teachers have had PD	
<b>Parent Participation</b>	
Parent-Teacher Conferences: 70%	
<b>Budget</b>	Updated: Being monitored for over spending
\$300,000 end of year deficit Not reflective of a balanced budget Lots of costly resources Non-responsiveness to an unbalanced budget Unrealistic budget plans for 2014-15	
<b>Teaching</b>	Teaching is occurring, however, some teachers can benefit from implementing more engaging strategies for students or rote strategies
<b>Lesson Plans</b>	Planning in math is insufficient
<b>Dual Credit</b>	Students have not taken dual credit per state requirement
Working on plan to integrate dual credit into the curriculum for 2014-15 Registrations were not complete as of the last day of school, therefore, students will not be in compliance to graduate	
<b>Online Courses</b>	Still in planning phase
<b>Retention</b>	Many students are withdrawing
Many middle school and high school students are not planning to return	

# Standardized Testing Pass Rate

State Assessment	Math 2013	Math 2014	ELA 2013	ELA 2014		
ISTEP	56%	53%	60%	53%		
ECA	37.5%	Pending	50%	Pending		

DIBELS	Beginning of Year 2013-14	End of Year 2013-14	
Math	28%	77%	
English	64%	84%	



# Growth Diagram

**ISTEP+ MATH**

GRADES	OVERALL PERCENTAGES			
	2011	2012	2013	2014
3	30%	50%	52%	60%
4	41%	60%	69%	57%
5	53%	53%	56%	65%
6	47%	55%	57%	56%
7	28%	49%	47%	44%
8	12%	29%	56%	31%
<b>TOTALS</b>	<b>35%</b>	<b>50%</b>	<b>56%</b>	<b>53%</b>

**ISTEP+ ELA**

GRADES	OVERALL PERCENTAGES			
	2011	2012	2013	2014
3	49%	66%	62%	71%
4	54%	60%	69%	65%
5	38%	63%	59%	53%
6	42%	50%	66%	41%
7	49%	51%	44%	42%
8	28%	39%	59%	40%
<b>TOTALS</b>	<b>43%</b>	<b>55%</b>	<b>60%</b>	<b>53%</b>

**ISTEP+ MATH GAINS**

GRADES			
	2011	2014	
3	30	60	+30
4	41	57	+16
5	53	65	+12
6	47	56	+9
7	28	44	+16
8	12	31	+19
<b>TOTALS</b>	<b>35</b>	<b>53</b>	<b>+18</b>

**ISTEP+ ELA GAINS**

GRADES			
	2011	2014	
3	49	71	+22
4	54	65	+11
5	38	53	+15
6	42	41	-1
7	49	42	-7
8	28	40	+12
<b>TOTALS</b>	<b>43</b>	<b>53</b>	<b>+10</b>

# Enrollment

	Goal	Actual	Pending			
Elementary	300	296				
Middle	150	129				
High School	200	153				
Totals:	650	578	17 applications pending			



# Attendance

	2013	2014	Difference
Elementary	92.0%	94.7%	2.7%
Middle	95.1	95.2%	.1%
High School	94.5	95%	.5%





# Board Members



Name	Role	Profession
Tom Cera	President	Business/ Consultant
Ron Cohen	Vice President	Education/Professor
Paul Orner	Treasurer	Finance/Banker
Darnail Lyles	Secretary	Law/Attorney
Don Spears	Member	Education/Human Services
Shalonda Drayton	Member	Parent





# Administrative Fees

Calumet College of St. Joseph  
Charter School Authorizer  
For the Year ended June 30, 2014

Administrative Fee Income	\$	103,331
Authorizer Expenses		
Salaries & Benefits	\$	106,141
Travel		3,628
Professional Development		1,199
Supplies		889
Legal		708
Meals/Lodging		605
Membership Dues		<u>500</u>
Total Expenses	\$	<u>113,669</u>
Net Income from Charter Schools	\$	<u><u>(10,338)</u></u>

# Why keep a failing school Open?

- Better than the alternatives
  - Academic performance
  - Attendance
  - Secure and Safe Environment
  - Special Education
  - Resources
- Proximity
- Formative and Summative Assessment
- Monthly Progress Monitoring
- Adequate changes with time?
- Benchmark for making decision to continue





# Q&A

